# 2009-10 School Report Card 

School Name: SANTO EL
School Number: 182904101
2010 School Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Writing
Commended on Mathematics
Comparable Improvement: Reading/ELA \& Mathematics
District Name: SANTO ISD
2010 District Accountability Rating: Recognized

| School Name: S School Number: District Name: | $\begin{aligned} & \text { NTO EL } \\ & 182904 \end{aligned}$ SANTO |  |  | $\boldsymbol{T} \mathbf{E}$ | $\begin{aligned} & \text { S E D U } \\ & 2009-10 ~ S \end{aligned}$ | A T I O N hool Repor | A G E N C Card |  | School <br> Grade <br> School | rollment: <br> n: PK - 05 <br> pe: Eleme | $\begin{gathered} \text { Page } \\ 240 \end{gathered}$ <br> tary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} 79 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 97 \% \\ & 89 \% \end{aligned}$ | * | * | $\begin{aligned} & 93 \% \\ & 88 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 92 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | * | * | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | * | * | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ |  | > 99\% ${ }^{*}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ |  | * | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 77 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | - | - | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
| LEP Exempt | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |
| Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11) |  |  |  |  | $99 \%$**44\% | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $>\underset{*}{99 \%}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 59 \% \end{aligned}$ |  |  |  |  |  |  |  |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 50 \% \end{aligned}$ |  | * | * | 50\% ${ }^{*}$ | * | * | * |



|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.3 | 16.0 | 18.3 | 16.0 |
| Grade 1 | 19.1 | 17.6 | 18.6 | 17.6 |
| Grade 2 | 19.2 | 18.6 | 18.9 | 18.6 |
| Grade 3 | 19.3 | 18.3 | 19.3 | 18.3 |
| Grade 4 | 19.9 | 9.3 | 19.1 | 9.3 |
| Grade 5 | 22.4 | 19.7 | 21.4 | 19.7 |
| Grade 6 | 21.1 | 19.4 | 15.1 | - |
| Mixed Grades | 24.7 | - | 23.5 | - |
| Number of Students per Teacher | 14.5 | 13.5 | 14.9 | 15.1 |
| Instructional Staff Percent ** | 64.0\% | 59.8\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.9\% | 55.1\% | n/a | n/a |
| Expenditures per Student (2008-2009) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$5,641 | \$5,077 |
| Instruction (11,95) |  |  | \$4,296 | \$4,337 |
| Instructional-Related Services (12,13) |  |  | \$208 | \$92 |
| Instructional Leadership (21) |  |  | \$50 | $\$ 6$ |
| School Leadership (23) |  |  | \$393 | \$427 |
| Support Services-Student ( $31,32,33)$ |  |  | \$256 | \$215 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$437 | \$0 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group
** For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

